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CNS0601

Navy E-Learning web site opens at www.navylearning.com and www.navylearning.navy.mil, by Michele Harrison, CNET Deputy PAO

PENSACOLA, Fla.-- The Chief of Naval Education and Training (CNET) has taken another giant step in support of its mission to "Transfer More Knowledge to More Sailors, Faster and at Less Cost," with the official opening of the next generation of distributed learning technology ... Navy E-Learning. At the Navy E-Learning web sites, www.navylearning.com, or www.navylearning.navy.mil, Sailors now have greater access to training, education, and professional development information, and many more courses.

"The new Navy E-Learning web site offers more than 800 information technology (IT), 350 soft skill, and 37 military courses, via a single, integrated portal on the World Wide Web," according to Bill Dyas, CNET's Distributed Learning Branch Head in the Education and Strategies (ETS) Division.

The IT courses range in scope from beginning computer applications, such as Microsoft Word, Power Point, Access, and Excel, to Local Area Network/Wide Area Network administration and programming/development, such as C++, Java and Visual Basic. Soft skill courses will encompass leadership, management and other professional development curriculum.

The Navy courses include Damage Control Petty Officer, Introduction to the Naval Reserves, the Department of Navy Chief Information Officer (DON CIO) Systems Thinking, and a variety of Command and Control, Communications, Computer and Intelligence, Surveillance, Reconnaissance/Information Operations (C4IS/R) courses. The number and variety of courses will expand incrementally, as web-based courses are

acquired from industry and existing Navy courses are converted for web delivery.

"Navy E-Learning is truly a big step forward for our Navy," said Master Chief Petty Officer of the Navy, MMCM (SS/SW/AW) James L. Herdt. "Our Sailors are the direct beneficiaries of the inspirational foresight and initiative of the coordinators and leader at the Chief of Naval Education and Training."

The goal of Navy E-Learning is to give access to courses providing information to the Navy workforce. It enables Sailors to empower themselves and foster lifelong learning habits, knowledge and skills. Individuals logging onto Navy E-Learning will be able to control the time, place, and extent of learning.

Herdt also said that, "the Navy E-Learning is the perfect example of Sailors gaining more and more opportunities to grow professionally. You'd be hard pressed to find an organization that gives its people more opportunities to realize their full potential."

The expanded capabilities of the new Navy E-Learning web site allow access to Navy and Department of Defense training and education; video tele-training course catalogs' links to education, training, and professional development information; and a Cyber Café. Students are able to study with classmates via the on-line chat and threaded discussions capability of the Cyber Café; as well as access national and international newspapers; and search education, training, and professional development references and links.

Information on the Navy College Program (NCP), which streamlines and enhances a Sailor's opportunity to earn a college degree while serving on active duty, and

information from the Navy Advancement Center can be accessed directly via Navy E-Learning.

Users can search the catalog for courses by identifying skills or occupations of interest. They can identify personal skills they want to improve, assess their level of proficiency, track improvements, and identify Navy E-Learning courses aimed at developing selected skills. Navy E-Learning will also manage, track, and record course usage and completions.

Navy E-Learning is available at no cost to all Department of the Navy personnel and family members enrolled in Defense Enrollment Eligibility Reporting System (DEERS), that includes active duty, reserve personnel, civil service employees, and active-duty family members. Naval personnel with access to the Internet, either from work or home, can access Navy E-Learning, 24 hours a day, seven days a week. For Sailors on ships at sea, without continuous Internet access, there are several initiatives are underway to develop alternative methods to provide access to web courses and other online resources by the end of 2002.

In the future, registered users will find course recommendations by the Navy, based on pay grade, rating, designator, and Navy Enlisted Classification Code. Each phase implemented in the future will provide greater capability, a wider variety of Navy and industry developed courses, access to colleges offering courses through the NCP on the World Wide Web, and improved course and student administrative functions that can be distributed to the command level.

"The Navy E-Learning and career-long learning will become part of the fabric that makes up everyday Navy life, becoming as commonplace as e-mail is today. The Navy people are winners and Navy E-Learning will play a vital

part in giving every member the opportunity to win both professionally and personally," states Sandra Drummer, Director, CNET's ETS Division.

Visit Navy E-Learning today at www.navylearning.com, or www.navylearning.navy.mil. If you run into trouble during your visit, the help desk or "Customer Assistance Center" is available seven days a week, via e-mail at nlnhelpdesk@cnet.navy.mil, or toll free number. The toll free numbers, for within the U.S. and overseas, are listed at www.navylearning.com/help/index.cfm.

(Technical note: The Navy E-Learning web site is best viewed with the display resolution set to 800 by 600 or higher and greater than 256 colors. Windows NT and 2000 users should have 128M RAM and Windows 95, 98, and ME users 64M RAM for best performance. Internet Explorer users, should view the website in the 5.5 version for best resolution.)

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CNS0602 Naval Submarine School Celebrates an Enlisted Sub
Force Hero

GROTON, Conn. -- When the unthinkable became the unstoppable, a Putnam, Conn., Sailor performed the unbelievable to prevent the inevitable.

It was shortly after six in the morning, October 18, 1923, when the U.S. Submarine O-5 and a 5,000-ton freighter, the SS Abangarez, owned by United Fruit, collided in the waters near Cristabol, Panama City. The O-5 sank in six fathoms of water in less a minute.

Sixteen crewmen were rescued immediately, but five were missing.

The missing crewmembers were: Henry Breault, torpedoman second class; Lawrence T. Brown, chief electrician's mate; Clyde E. Hughes, motor machinist's mate first class; Thomas T. Metzler, fireman first class; and Fred C. Smith, mess attendant, first class. Two days later the bodies of Metzler and Smith were found floating in the sea off the Colon breakwater. Hughes was never seen again.

Rescue work started almost immediately. Navy divers arrived and surveyed the sunken submarine. Their raps on the O-5's hull brought immediate response from inside -- Breault and Brown were alive in the forward torpedo room -- but the divers were helpless to rescue the trapped men. Artificial lungs and rescue chambers used to enable men trapped in a submarine to escape had not been invented. The only on-hand resource to rescue the Sailors was giant cranes. The cranes could be used to lift the submarine from the bottom.

After two failed rescue attempts, and after 31 hours on the bottom, the O-5's bow broke the water's surface. When the hatch was clear, Breault and Brown crawled out, more dead than alive.

It was only after the rescue that the world learned of the heroism below the waves.

Breault, of Putnam, Conn., age 23 at the time, was in the forward torpedo room at the time of the collision. He escaped to the main deck, but then realized his friend, Brown, was asleep in the forward battery room and had not heard the order to abandon ship. Breault went back into the sinking submarine, closing the hatch cover as he slid below.

With water charging in on them, Brown and Breault attempted an escape through the conning tower, but the deluge blocked that route. They struggled back into the torpedo room and forced shut its watertight door as the O-5 hit bottom.

It was Breault's act of selflessness and valor, that earned him the Medal of Honor by President Calvin A. Coolidge on March 8, 1924.

In recent ceremonies at Groton's Naval Submarine School, Putnam's Mayor, Daniel Rovosio, joined Rear Adm. Paul F. Sullivan, director, Submarine Warfare Division, and the school's Commanding Officer, Capt. Arnold O. Lotring, in unveiling a plaque commemorating Breault's bravery and celebrating his achievement as the first, and only enlisted submariner to receive the Medal of Honor.

Naval Submarine School staff, working with submarine historians from across the nation, to include James Chrsitley, hopes to develop a full display of photographs and documents celebrating the life and career of Putnam's native son, Henry Breault.

CNS0603 Dedication of NATTC "Jones Hall" facility, By Art
Giberson, Gosport Managing Editor

PENSACOLA, Fla. -- Students and staff of the Navy's Air Traffic Control School at the Naval Air Technical Training Center (NATTC) assembled on the quarterdeck of building 3450 recently, for the dedication of their facility as "Jones Hall."

The dedication of Jones Hall nearly completes the goal of naming buildings at the NATTC in honor of ships and individuals.

Jones Hall is named in honor of the last of a unique breed of naval aviators, Master Chief Air Traffic Controller (Naval Aviation Pilot qualified) Robert K. "NAP" Jones.

Jones was the last enlisted sea service pilot on active duty when he retired from the Navy in 1981 after 37 years of service.

Jones enlisted in the Navy in August 1943, and after graduating from machinist's mate, school reported to the oil replenishment ship the USS AUCILLA (AO-56) for his first operational duty assignment.

While aboard the AUCILLA, he took part in the D-Day invasion in Europe. Following the end of the war in Europe, the AUCILLA was transferred to the Pacific.

It was during his wartime tour in the Pacific that Jones decided to apply for flight training despite the fact that he had never been in an airplane.

Earning his Navy Wings of Gold as a naval aviation pilot (NAP) in 1947, Jones spent the rest of career flying a variety of naval aircraft. By the time he retired in 1981,

he qualified in a total of 27 different aircraft, including seven different types of jet aircraft.

In 1967, while most of his peers who had completed 20 years of service were retiring, Jones reported to the Naval Support Activity, Ton Son Nhut Air Base, South Vietnam for duty as one of only four enlisted pilots in Southeast Asia (the other three were Marines).

"We were basically a logistics outfit," Jones said "I flew an R4-D for the most part, on a regular route between Saigon and Da Nang, but occasionally I flew co-pilot in helicopters."

A veteran of World War II and the Korean War, Jones said going to Vietnam was something he felt that he had to do.

"It was a decision I have never regretted," said Jones, "But on the other hand, I wasn't flying missions over Hanoi or Haiphong either."

Responding to a question from an enlisted Sailor, Jones said he feels that the Navy should modify its flight training program along the line of the present Army program in which enlisted people are promoted to warrant officer upon earning their wings.

"It's not a matter of status," the retired master chief said, "it's a matter of pay."

In light of the fact that Bldg. 3450 was being named for an enlisted Sailor, NATTC Commanding Officer Capt. Ron H. Jaeh, told a rather large contingent of former enlisted pilots (the Silver Eagles) on hand to witness the dedication, that while today's Sailors may not appear to be as well disciplined as they were during their active-duty days, the Navy is in very good hands.

"These men and women you see standing here," the captain said, "are the future of our Navy. They are smart, dedicated and every bit as sincere as your and my generation were."

The captain told his Sailors that naming the building in honor of Master Chief Jones would ensure that they, and those who come after them, would remember the legacy of a unique breed of naval aviators – the enlisted pilots.

Between 1916 and 1981 more than 5,000 enlisted men of the Navy, Marine Corps and Coast Guard, served as enlisted pilots.

The last Marine Corps NAP, Chief Warrant Officer Henry Wildfang, left active service in 1978, followed by the last Coast Guard NAP, Master Chief Aviation Machinist's Mate John P. Greathouse, in 1979.

At the time of his retirement in 1981, as the Navy's last enlisted pilot, Master Chief Jones was assigned to the NAS Pensacola Air Operations Department as a C-130 pilot and had logged more than 11,600 flight hours.

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CNS0604 Command to Change at Navy's Second Largest
Training Command, By Joy White, NATTC PAO

PENSACOLA, Fla. -- Naval Air Technical Training Center (NATTC), the Navy's second largest command, is preparing for a new commanding officer. Capt. Ron H. Jaeh will turn command of NATTC over to Capt. Thomas F. Keeley in a June 29 ceremony at 10 a.m. in the Aviation Machinist's Mate Hangar, Chevalier Hall, at the training center.

Jaeh was born in Dresden (formerly East Germany) and at age nine came to the United States. He joined the U.S. Navy serving in the enlisted ranks for 10 years prior to advancing to chief petty officer. During that time he held a variety of sea and shore billets. In 1972 he was appointed to the rank of warrant officer as an Aviation Boatswain. Jaeh's first assignment as an officer was on board USS NEW ORLEANS (LPH-11) as Aviation Fuels Officer. He completed two deployments in the Western Pacific, two Skylab Capsule recovery missions and minesweeping operations in Haiphong Harbor, North Vietnam.

Over the next few years Jaeh was stationed at Naval Air Facility (NAF) Atsugi Japan, aboard USS TARAWA (LHA-1), and Naval Air Station (NAS) North Island, San Diego, Calif., as the Survival, Evasion, Resistance, and Escape (SERE) training officer. A year later he transferred to Warner Springs, Calif., serving as the assistant officer-in-charge, and subsequently the officer-in-charge of the Navy's SERE School. Jaeh returned to the NEW ORLEANS for a second tour of duty and in 1985, he reported to Chief of Naval Technical Training as the Air Warfare Training Program Coordinator. He later transferred to Lakehurst, N.J. as Director, Aviation Boatswain's Mate School, followed by a tour aboard the aircraft carrier USS SARATOGA

(CV-60) and deployed in support of Operations Desert Shield and Desert Storm.

In 1991 Jaeh was assigned to Naval Aviation Schools Command as Director, Officer Training Schools, followed by a tour of duty at the Bureau of Naval Personnel as the Limited Duty Officer (LDO) and Chief Warrant Officer (CWO) Community Manager. In July 1996 he reported to Naval Technical Training Center, Corry Station, Pensacola, Fla., as executive officer and on May 7, 1999 he assumed command of NATTC. Jaeh has the distinction of being the Navy's first aviation deck LDO to be promoted to the rank of captain and also the first LDO captain selected for command of a major aviation shore command.

Jaeh will turn command over to Keeley in a traditional naval ceremony. NATTC trains Sailors, Marines, Airmen, Soldiers, Defense Department civilians as well as international students from 28 allied nations in various aviation technical fields. An average of 5,000 students are at the training command each day, with more than 18,000 graduating each year from the more than 110 courses. A tenant command at Naval Air Station Pensacola, the training center moved from Millington, Tenn., in 1996.

Keeley was born in Dorchester, Mass. and began his Navy career as an enlisted Sailor in August 1972. Following boot camp at Naval Training Center Great Lakes, Ill., he attended the Naval Academy Prep School in Bainbridge, Md., prior to attending the United States Naval Academy. He received his commission in June 1977 with a bachelor of science in engineering management. Keeley entered the Naval Flight Officer program and received his wings of gold in September 1978. Upon completion of A-6E "Intruder" Bombardier /Navigator training, he reported to the "Buckeyes" of Attack Squadron 85 aboard the aircraft

carrier USS FORRESTAL (CV 59), completing three deployments to the Mediterranean Sea and Indian Ocean. In January 1983, he returned to the "Green Pawns" of Attack Squadron 42 as an A-6 flight instructor and navigation phase head.

Keeley left active duty in February 1984 to accept a position with Grumman Aerospace Corporation in Calverton, Long Island, N.Y., as a weapons systems operator for the A-6F and EA-6B ADCAP programs. He remained active in the Naval Reserves serving as a flight instructor. He reentered active duty in February 1985 and was assigned to Commander, Cruiser Destroyer Group EIGHT aboard the aircraft carrier USS SARATOGA (CV 60). As strike operations officer for two deployments, he actively participated in the Achille Lauro and Gulf of Sidra Operations. He then reported to the "Roadrunners" of Attack Squadron 36, serving aboard the aircraft carrier USS THEODORE ROOSEVELT's (CVN 71) during the it's maiden voyage.

Keeley next reported for duty at the Naval Military Personnel Command in Washington, D.C., followed by a return to university life. He attended Old Dominion University in Norfolk, Va., and received a master of science degree in education. After receiving his degree, he reported to the "Sunday Punchers" of Attack Squadron 75 and assumed command of the squadron in May 1994, deploying aboard the aircraft carrier USS EISENHOWER (CVN 69). Over the next few years, Keeley reported for duty aboard aircraft carrier USS ENTERPRISE (CVN 65), followed by the Armed Forces Staff College, serving as Dean of the Joint Command, Control, and Information Warfare School. In March 2000 he reported to the Naval War College. Keeley graduated with distinction and a master of arts degree in national security and strategic studies. Keeley has accumulated more than 3,000 hours and more than 800 carrier landings in the A-6E.

CNS0605 SubScol Celebrates Good Neighbor Award and Armed
Forces Week with Partner School

GROTON, Conn. -- After all the time and talent volunteers from Naval Submarine School invest in their partnership with Groton's Sacred Heart School, it was only logical that a celebration for receiving the Navy's Good Neighbor Award cap an afternoon devoted to marking Armed Forces Week.

A presentation of the award by Community Liaison for the Navy Northeast Region, Lena Blanch, was part of a grand afternoon that featured helicopters and other Army and Navy military hardware as well as some foot-stomping music by the Navy Northeast Region Band.

"This is a perfect venue for this award," said Blanch, who presented the award to Cmdr. David MacPherson, SubScol executive officer. Blanch shared that the Good Neighbor Program is a worldwide competition, adding to the prestige of selection.

"Thank you all for allowing us into your school," said MacPherson to crowd of three hundred plus kindergarten through eighth-grade students, their parents and teachers. "We appreciate the degree of trust you share with our Sailors. We'll continue to do our best to be good neighbors."

Chief Electronics Technician (qualified in Submarines) Michael Shine, coordinator for this year's program, explained to students, "(I)n addition to serving the country, the men and women in the military do a lot of other things. They volunteer in schools and they do community service. They serve America twice."

For many the students, software competed on an even footing with hardware displays, especially a joint performance by the Navy Northeast Region Band and Sacred Heart Band, a

close order drill demonstration by the Silver Dolphins and songs by several different classes. These ranged from "There Are Many Flags In Many Lands," by kindergartners with homemade paper flags, to "It's A Grand Old Flag," by the upper grades.

Enthusiasm and exuberance combined with harmony and high spirits for a half hour of song and smiles that delighted everyone.

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CNS0606 EP-3E crewmember tells Sailors in training, "pay attention," by JO3 Jessica Pearce, NTC PAO

NAVAL TRAINING CENTER GREAT LAKES, Ill. -- Third Class Cryptological Technician (Collection) Jeremy Crandall is ready to get back to work. One of the 24 crewmembers on the EP-3E detained in China after an April 1 mid-air collision, Crandall's 30 days of leave are coming to a close.

A native of Loves Park, Ill., Crandall took time recently to visit Naval Training Center, Great Lakes, Ill., and speak to Sailors in training about his experiences.

Crandall spoke to a group of service school command students, who were preparing for their first day of seamanship school. The 20-year-old emphasized importance of working as a team, maintaining military bearing and stressed training and teamwork as the methods he and the other crewmembers used to get through the situation.

"The Navy gave me all the training I needed to get through this situation. Pay attention," he said, "you never know when your training comes into play. Even though you may not think what you're learning is important now, in the right situation, the right circumstances, your training kicks right in."

Facing more than 200 undesignated Sailors, Crandall emphasized, "every job in the Navy is important. You have to take care of people and have a good time."

Crandall also pointed out how important the entire chain of command is in the Navy. "Good senior leadership," he said, "was a major factor in the crew dealing so well with their detainment. You have to feed off your senior leadership."

The worst part of the detainment, Crandall said, was that the crew was not allowed to communicate.

"You should try it," he told the students, "to not communicate and still get the job done."

Crandall said he thought the Chinese separated them in order to break the team, but that the crew was like "a tight-knit family." The crewmembers did everything they could to maintain military bearing, while they were detained, from polishing boots to cleaning flight suits.

"Anything to keep appearances up," Crandall said. Whenever they could, though, the crew performed as a team.

"The only reason we got through this was because we were a team," Crandall said, "You have to remember you're a team. When you try to be an individual you break the team spirit."

Through the entire ordeal, Crandall never forgot who he was, or what he represented.

"We were never out of the military-- we never let our bearing slip," he said, "the Chinese were looking for us to lose our composure."

Crandall spoke to students at Naval Hospital Corps School and recruits preparing for graduation. On Friday, May 11, he and his grandfather, Earl Crandall, a World War II Navy veteran, were guests of honor at the Recruit Pass-in-Review graduation ceremony.

During his time on leave, Crandall has spoken to many different groups, including students at his high school and a group of retired Vietnam veterans. He was also able to throw out the first pitch of a Chicago Cubs baseball game and met his favorite player, Sammy Sosa.

Though he's enjoyed spending time with his family, and telling his story, he says he's ready to get back to work. He left recently on the first leg of his flight back to Misawa Air Force Base, Japan.

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CNS0607 Top Sailors at NTTC, Corry Station were recently announced.

PENSACOLA, Fla., -- Top Sailors for the period January-March 2001 at Naval Technical Training Center, Corry Station were recently announced. Instructor of the Quarter is First Class Electronic Warfare Technician (qualified in Surface Warfare) Jason A. Ross, Sailor of the Quarter is First Class Electronic Warfare Technician (dual qualified in Surface and Air Warfare) Howard R. Baillie, and Junior Sailor of the Quarter is Third Class Cryptologic Technician (Administration) Jaimie L. Osborne.

"Petty Officer Ross has distinguished himself from his peers by taking on a challenging mix of instructor duties," said Lieutenant Scott R. Langmyer, Advanced Maintenance Division Officer. "His dedication and superior instruction were key to graduating 56 students in three courses with zero attrition and a 60 percent honor graduate rate, which demonstrated his commitment to the command's mission," said Langmyer.

"As lead instructor, Petty Officer Ross spearheaded a team of 10 instructors to complete a major curriculum rewrite on time. His efforts saved the Navy in excess of \$537,500 in contractor-related costs."

Since arriving at Corry Station in July 1999, Ross has qualified as a Master Training Specialist (MTS) and has become certified as an AN/SLQ-32A(V)2/3 subject-matter-expert and as an instructor in three maintenance courses. He also serves as division MTS coordinator and is credited with providing the drive and focus for seven instructors to earn their designation as MTS.

Ross says the key to success is setting your own goals and sticking to them. "Set high standards for yourself and

follow them," he said. "Find good leaders and emulate them, and expect the best from those who work for you."

Baillie is leading petty officer (LPO) in the Training Systems and Communications Division. He is responsible for oversight of the message center, PC repair, Helpdesk and maintenance of the training support system STASS. As division LPO he provides on-the-job training to technicians and has resolved over 650 trouble calls.

"Petty Officer Baillie has been without a doubt the best right-hand person any chief could hope for," said Division Chief, Chief Electronics Warfare Technician Jonathan P. Conder. "No matter how many obstacles, limitations, urgent incidents, or what have you come up, he's always there keeping things on track. I'm very fortunate to have him working in this division, and expect to see him catch up to the CPO [chief petty officer] community this year."

Department Head Lt. Cmdr. George F. Trice says Ballie has demonstrated unsurpassed initiative. His efforts as department Navy/Marine Corps Relief Society (NMCRS) fund drive representative resulted in a 25-percent increase in contributions over last year. As Command Fitness Enhancement Program coordinator, he conducted daily physical training and nutritional counseling for 55 Sailors with a 50-percent documented improvement. He also implemented the Volunteer Income Tax Assistance (VITA) software set up for the 2001 tax season. This quality of life program provided help to Sailors in meeting the required tax-filing deadline at an estimated cost avoidance of \$26,040.

"Petty Officer Baillie has earned the respect of the entire chain of command," said Trice. "His outstanding foresight (and) technical and managerial skills have made significant and lasting contributions to Corry Station's quality of

life and (to) the Training Support and Communications Systems Department."

Osborne is the Officer Training Division administrative assistant. Her division officer, Lt. Boswyck D. Offord, describes her as a proven model Sailor who gets the job done while always looking for ways to improve her work methods and products.

"Petty Officer Osborne has made a substantial mark within the department, division, course and community," said Offord. The lieutenant says Osborne performs tasks normally done by more senior enlisted personnel. She oversees arrangements for the division's regular TAD trips to Ft. Gordon, Ga.; she supervises the daily work efforts of 10 holding company personnel; and she voluntarily headed up most successful divisional Combined Federal Campaign and Navy-Marine Corps Relief Society fund drives.

Osborne is working toward earning an associate degree and is currently enrolled at Pensacola Junior College. She is also a Council on Aging's Meals on Wheels volunteer and active member of the Corry Station Petty Officers Association. The Bellevue, Neb., native says her most immediate goal is to move up in rank to petty officer second class before transferring to her next duty station.

VIRGINIA BEACH, Va. - For the second year, volunteers from the Navy and Marine Corps Intelligence Training Center (NMITC) took part in the annual "Christmas in April" recently. Nineteen student and staff members converged upon the home of an elderly homeowner in Norfolk, Va., to complete much-needed home repairs and renovations.

Christmas in April is entirely dependent on volunteers to make their vision of a safe and warm home for needy homeowners a reality. The NMITC volunteers found themselves hanging sheet rock, replacing the kitchen floor, completing the installation of a downstairs bathroom, and renovating a closet space, to name just a few of the projects completed during the 11-hour workday.

NMITC had specifically requested the same home their volunteers had worked on last year. Visits to the home prior to the actual event forged a bond with the homeowner and gave the volunteers a sense of ownership and pride in their work on the house.

For the staff members and the Marine Corps entry-level students who participated, all agreed it was a rewarding experience that they will definitely participate in again.

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CNS0609 Section 508 Compliance and Web Developers

Conference, by Michele Harrison, Deputy CNET PAO

PENSACOLA, Fla.—The Chief of Naval Education and Training Public Affairs Office and Chief of Information Office will hold Section 508 Compliance and Web Developers Conference June 19 and 20, 2001, at the Conference Center on board Naval Air Station, Pensacola, Fla. This is the first conference CNET has held dealing with Web development.

The Rehabilitation Act, Amendments of 1998, Section 508, signed into law on August 7, 1998, requires all federal electronic public media be accessible to people disabilities. Final standards for this act was disseminate on December 21, 2000, requiring compliance by June 21, 2001 for all publicly accessible CNET Web Sites. The Section 508 of the Rehabilitation Act mandates the use of technology to assist people with disabilities, including but not limited to hearing, sight, mobility, and dexterity impairments.

The purpose of the conference is to ensure commands understand the law and actions required for compliance and to provide a better understanding of the Navy guidelines on web content including Freedom of Information Act (FOIA) and Privacy Act issues. All CNET commands are strongly urged to send their primary webmaster or individual responsible for web site management and public affairs officers. Local computer training providers and a guest speaker from Washington, D.C. will discuss compliance issues and SECNAVINST 5720.47, along with other items mentioned below.

Registration deadline for the conference is Tuesday, June 12, 2001. Individuals may register on the CNET Web Site at www.cnet.navy.mil/508stuff/508_conf/index.html. The conference agenda is as follows:

Day 1:FOIA/PA Requirements, CNET Deputy Force JAG; Section 508 Legal Brief, CNET Legal Counsel; Section 508 Technical Brief, CIO and NETPDTC; Web Developer Issues and Answers.

Day 2:SECNAVISNT 5720.47, Navy Webmaster, CNET Schoolhouse Web Sites Template, CNET Deputy PAO, Navy Marine Corps Internet brief, CIO.

For additional information on the conference, contact Michele Harrison, CNET Public Affairs Office, at 850-452-4858 or DSN 922-4858, or Dave Schisler, CNET CIO at 850-452-4341 or DSN 922-4341.

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CNS0610 Navy College offers potpourri of learning resources, J01(SW) Scott Sutherland, NAVSTA San Diego PAO

NAVAL STATION SAN DIEGO, Calif. - There are 25 Resource Centers worldwide, but the one located here is the first to offer three life-long learning operations in one stop. They are the San Diego City College Tutorial Learning Center (SDCCTLTC), the Naval Station San Diego Navy College Learning Center (NCLC), and the Local Training Authority (LTA) San Diego's Learning Resource Center (LRC).

The three centers offer a potpourri of resources.

The SDCCTLTC provides tutors for all course work through the second year of college, said Ray Sayre, the director of the Naval Station San Diego Navy College Office. "In addition, Veteran's Administration (VA) work study students are assigned to provide additional tutorial assistance and support to Sailors and family members using the facility," he said.

Misty Bailey, an instructor at SDCC who works part-time in the college's learning center, helps Sailors prepare for the Scholastic Aptitude Test (SAT) and Armed Services Vocational Aptitude Battery (ASVAB). She also helps with Internet searches. Being a substitute math teacher is helpful when assisting Sailors who need to strengthen their math skills.

"One of the rewarding things about working here is that I can work with Sailors, one on one," she said. Bailey also stated she likes helping Sailors prepare to re-take their ASVAB knowing that if they do well they're more likely to advance to the next pay grade. "It's good to know I've helped them," said Bailey.

The NCLC is a contracted program staffed Monday through Saturday to provide assistance to Sailors. Its main

function is to offer computer-assisted training in basic academics including English grammar and writing skills, mathematics, including algebra, geometry, and trigonometry, and reading skills.

"There's no tutor, but someone is there to monitor the area," said Sayre.

According to Sayre, nearly 900 Sailors use SDCCTL and the NCLC each month.

The Director of LTA San Diego, Lt. Cmdr. Deborah Cashman, of Las Vegas, said the LRC is a Chief of Naval Education and Training (CNET)-supported function that supports training and individual personal development of Sailors.

"The largest single use of the resource center is Sailors studying for Defense Activity for Non-Traditional Education Support (DANTES) tests," said Sayre. This is followed by study time and review of information for current college courses.

According to Sayre, "education benefits both the Sailor, and the Navy. It's a positive circle. An educated Sailor is less costly to train and will do a better job with fewer mistakes. A job done correctly is cost-effective for the Navy, and usually brings positive recognition to the individual." Sayre further indicated that positive recognition could lead to promotions, which can improve retention."

CNS0611 STA-21 improves Sailors' career opportunities, by
JO2 Eileen M. N. Kelly, CNET staff journalist

PENSACOLA, Fla. - The new officer accession program, Seaman to Admiral - 21 (STA-21), makes it easier than ever for Sailors to make the transition from enlisted to officer while earning college degrees. The program eliminates the inequities between commissioning pipelines. Previous officer programs varied greatly in the amount of pay and educational benefits available to Sailors.

STA-21 streamlines the application process by consolidating eight of 14 commissioning paths and using a single application. There is one application deadline and one selection board. Under STA-21, Sailors remain in an active-duty status while participating, draw full pay, allowances, and benefits, and receive an education voucher valued at up to \$10,000 per year for tuition, fees, and book costs.

STA-21 is structured to produce 490 officers annually, which is comparable to the number of Sailors commissioned through the eight legacy commissioning paths it replaces. Participants in the new program will attend Naval ROTC - affiliated colleges or universities after gaining admission to the institution and its Naval ROTC unit.

College preparation courses and officer indoctrination programs tailored to Sailors' needs are incorporated into this pipeline. The Naval Science Institute begins transforming enlisted personnel to officers in an eight-week program that provides professional courses and reduces the college workload by 18 hours--allowing Sailors to graduate, and return to the fleet as officers, one semester early. When used in conjunction with credits received from the Navy College Program, the STA-21 program can dramatically reduce the time necessary to earn a degree and

Navy commission. The selection board will evaluate the background of STA-21 selectees and identify those who will benefit from a college preparatory program to attend the new Broadened Opportunity for Officer Selection and Training school in Newport, R. I., for a three- to six-month individualized remediation program.

The STA-21 program was created to place a college degree and enhanced career opportunities within reach of today's Sailors.

STA-21 combines the following eight legacy commissioning paths: Naval ROTC two-year, four-year, and Nurse option; Enlisted Commissioning Program Basic, Aviation option, Nuclear option, Civil Engineer Corps option; and the original Seaman to Admiral program.

For more information on the STA-21 program, go to its website at www.sta-21.navy.mil; see NAVADMIN 128/01; call 850-452-4967, extension 313 or 337 or DSN 922-4967, extension 313 or 337 or 1-800-NAV-ROTC; or send email to: sta21@cnet.navy.mil.

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